



LOCAL COMMUNITY PARTNERSHIPS UPDATE

Transport and Logistics as a Career Option

On 9 August, **Wodonga Senior Secondary College** students assisted Border Express and the National Industry Skills Training Centre (NISTC) to test a recently developed interactive presentation dealing specifically with the Transport and Logistics Industry.

What is unusual about the Border Express/NISTC presentation is the ability of students to interact with the facilitators through the use of mini key pads. The technology had the students captivated.



Border Express sees great opportunities in a number of areas for young people especially with the development of the Logic Hub at Barnawartha. Border Express has taken a strategic approach to recruitment by targeting local students and make them more aware of what it can offer them by way of a satisfying career in the local region.

The Border Express/NISTC presentation went on the road on the 11 September. First stop was **Tallangatta Secondary College** followed by **Corryong College**. Border Express and the NISTC will be visiting other schools in the 4th term.



Mark Chaston (Border Express) & Steve Lillis (NISTC)

Callum's Day at Work

Border Express hosted Callum a year 10 student from Beechworth Secondary College on 6 September. Callum was able to see first hand a variety of jobs including IT, admin, finance, scheduling, vehicle servicing and repair, warehousing and others. Callum was especially attracted to the off-road buggy and quickly decided it was much better than his own transport!



Callum then travelled to Bunnings Warehouse where he was able to see a variety of jobs from retail to the off loading of plants for the nursery. The variety of activities that go on at any one time in Bunnings is breathtaking.

A special thanks to all the staff at Border Express and Bunnings for taking the time to spend with Callum. He certainly enjoyed the day and the NELLEN enjoyed the experience

Digital Storytelling and Adopt a School Opportunities

Digital Story Telling is about teachers, students and employers working together. Using E-learning tools and other computer application programs, participants develop a library of digital stories that describe a variety of in-demand jobs/occupations in the local community. These stories may be accessed by students when preparing for recruitment and selection in a real or simulated workplace environment.

The aim is to develop a meaningful story about the job under investigation of approximately 3-4 minutes duration.

Digital stories have been prepared about each recent student visit to industry. Some of these will be placed on the NELLEN website.

